



Year 11
Course Booklet
2018

..... be transformed by the renewing of your mind..... (Rom 12:2a)

Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2017. It is important to read the introductory sections before filling out the subject choices on the option sheets. Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with the student's current VFG Form Teacher, or with Mr Green.

Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities.** *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose concerning us here on the Earth.*
- **Interests.** *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice.** *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject.** *The advantage of having teacher led learning cannot be over emphasised; and this should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment.** *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet are for Year 11 students only. A flowchart of subjects is given so parents and students may see where courses lead, and recommended pre-requisite courses.

Once parents and students have some indication of option choices, then carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet** and return it to your form teacher.

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to Mr Green about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

Year 11, NCEA Level 1

Senior secondary students can start to gain **NCEA** nationally recognised academic qualifications. Individual subjects are divided up into **Achievement Standards**. For each standard, a student gains **credits** depending largely upon the amount of work to study to meet the standard. Some standards are assessed **internally** (by the school or outside provider contracted to the school); others are assessed **externally** by NZQA.

The standards are designated a **Level** depending on the difficulty level of study in that particular study. They can be **Level 1 (at Y11)**; Level 2 (at Y12) and Level 3 at Y13.

The school does allow scope for multi-leveilling so students can do a mixture of subjects and Standards from different levels. It is possible for particularly able Y10 students to attempt some Level 1 subjects, or for Y12 and 13 students to pursue interest subjects at a lower level. However, it does need to be noted that this may reduce the possibility of gaining a higher level NCEA Certificate.

Certificate Endorsement

Achievement Standards have **different grades of achievement**. A student who achieves can do so at three levels

- **Achieved**
- **Achieved with Merit**
- **Achieved with Excellence.**

Course Endorsement

Course endorsement provides recognition for a student who has performed exceptionally well in an individual course.

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Merit or Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards. (Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.)

Further to this a Grade Point scoring system is used for externally assessed standards. Details of this need not be explained here.

Y11 NCEA L1, 2018

Students at Y11 will have opportunity to obtain:

Level 1 National Certificate in Educational Achievement (NCEA).

Any Internal Achievement Standards gained at Y9 or Y10 will be recognised on the NZQA database when they "hook on" as a Year 11 student.

Students need to achieve 80 credits to gain an NCEA Level 1.

It needs to be noted that in order to meet the literacy requirements, 10 of these credits need to be in English or Te Reo. In order to meet the numeracy requirements, a further 10 credits need to be from Maths.

Students will also have opportunity to gain

- **NCEA Merit Certificate** (Level 1) if they gain 50 credits or more at merit and excellence levels, or
- **NCEA Excellence Certificate** (Level 1) if they gain 50 credits or more at excellence level.

All students at Year 11 are expected to take English, Science, Biblical Studies and a course in Mathematics.

A further 2 options need to be chosen, and these should be chosen with possible future career paths in mind.

Core Subjects

All Year 11 students are expected to undertake courses in:

Biblical Studies

English

Mathematics

Science

Details of these courses are given in the following section.

Y11 Biblical Studies

Mode of Instruction: Class Based Subject

Bible is a compulsory area of study at Christian Renewal School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

From Y11 there is an expectation that students will complete the Achievement Standards. These are all 6 credit assessments so will require a reasonable level of work, which often includes self-study. Assistance is given from staff, but each student will need to complete all work – both at school and at home.

Topics studied include:

- The Purpose of the Bible
- Major Biblical Themes
- Ethical Principles

Y11 English- NCEA Level 1

Mode of Instruction: Class Based Subject

Communication skills are essential for life. Students will use visual, written and oral skills to communicate ideas. Where texts are being studied, there will be a focus in the Y11 English Course on using texts that have a Christian basis.

Standards at Level 1 of NCEA will cover showing understanding of specified aspects of studied written texts; of unfamiliar written texts; and aspects of studied visual or oral texts

Internal assessments will cover Producing creative writing; Producing formal writing; Constructing and delivering an oral presentation and Creating a Visual Text

Y11 Mathematics - NCEA Level 1

Mode of Instruction: Class Based Subject

This course is designed to enable students to gain the skills and understandings to achieve NCEA Mathematics at Level 1 as well as continue to prepare a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered may include:

- solving number problems;
- solving measurement problems;
- using trigonometry and Pythagoras to solve problems;
- algebraic methods;
- solving equations and linear programming;
- sketching and interpreting graphs;
- statistical methods and information;
- using probabilities to solve problems.

Y11 Science - NCEA Level 1

Mode of Instruction: Class Based Subject

Science has particular value in preparing to live and work in an increasingly 'high-tech' world. The course is designed to prepare students to achieve Level 1 Science Achievement Standards. This course of study will be useful for students intending to enter L2 and L3 studies in biology, chemistry, physics and physical education.

A knowledge of science is essential for most occupations including automotive, agriculture, hairdressing, cosmetics, farming, IT, architecture, medicine, technicians, engineering and teaching. Opportunity will be given for students to gain credits for Science Achievement Standards. Topics covered will include: Acids and bases, genetics, mechanics, microbes, electricity, metals and astronomical systems

Options

There will be two options lines offered at Year 11. Details of courses are given in the section below. All students will need to **select ONE option from each line**. Then enter these on the return sheet for Options. Note that this determines which subjects you can actually do together. The options lines are as follows:

<u>Option 1</u>	<u>Option 2</u>
<i>Chinese</i>	<i>Social Studies</i>
<i>Home Economics</i>	<i>History</i>
<i>Visual Arts A</i>	<i>Visual Arts B</i>
<i>Language (Te Kura)</i>	<i>Physical Education</i>

Students at Y11 may also be able to access courses from outside providers through STAR funding. If there is a specialist area that a student wants to do, please talk to the STAR co-ordinator.

Y11 Chinese – NCEA Level 1

Mode of Instruction: The Correspondence School with in school support

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. This subject focuses on both spoken and written modern standard Chinese (Mandarin) which is used throughout China, Singapore and Taiwan. It also explores the culture of Chinese speaking countries.

This course builds on language already covered in ZH000. It will develop your listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used as a means of extending the range of language used. By the end of this course students will be able to read and recognise around 370 characters and write 220 characters. You are required to translate, listen and engage with language as much as possible. The Chinese language and its relationship with life and customs in China is highlighted and topics include things such as folk stories and legends, sport, food and festivals, with students also learning how to communicate the time, direction, seasons and their daily routine.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/chinese/ZH1000>

Y11 French - NCEA Level 1

Mode of Instruction: The Correspondence School with possible in school support

Learning French introduces you not only to a new language, but to a culture and society as well. Languages can bring people together, and French is widely used for communicating in many parts of the world, including our close Pacific neighbour, New Caledonia. People who know French can share in the rich traditions and history of France, a country that continues to fascinate the rest of the world, be it on the rugby field, in the arts or in its culinary reputation. In turn, the ability to speak French can help with travel, business and political interactions around the world.

In this NCEA Level 1 course, there is an emphasis on both written and spoken French. It aims to advance on basic listening, speaking, reading and writing skills, and topics are set to reflect common situations students may encounter.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/french/FR1000>

Y11 History - NCEA Level 1

Mode of Instruction: Class Based Subject

Topics will focus on God's story in Northland History.

This course is made up of a series of topics that aim to equip students with essential skills in research, analysis of material, critical thinking, and writing and presenting findings. These skills are not only essential for tertiary study, but are invaluable in the workplace.

Students will exercise and develop their key competencies and have opportunities to work towards NCEA credits.

Y11 Home Economics - NCEA Level 1

Mode of Instruction: Class Based Subject

To achieve NCEA Level 1 and Level 2 Food and Nutrition achievement standards, students will use basic nutritional knowledge to make food choices that contribute to health and wellbeing. They will plan food to meet individual needs and learn to prepare food using appropriate skills and safe food practices. This course gives you a broader understanding of their own, and others' nutritional demands. Societal and cultural influences are considered when looking at our eating patterns.

To achieve NCEA Level 1 and Level 2 Food and Nutrition achievement standards, students will use basic nutritional knowledge to make food choices that contribute to health and wellbeing. They will plan food to meet individual needs and learn to prepare food using appropriate skills and safe food practices.

Y11 Physical Education - NCEA Level 1

Mode of Instruction: Class Based Subject

This course is designed to prepare students to achieve Level 1 Physical Education Achievement Standards. All achievement standards relate directly to participation in physical activity and will be assessed during the year. PE does have a written component so it will be helpful to have reasonable standards in Science and English.

The Term 4 programme is not a course requirement but has been written in to allow students to enjoy Physical Education and to relieve some of the pressures of NCEA examinations occurring at

this time. There will be costs involved during this Term and parents will be informed what those prices will be.

Activities could include: Touch Rugby, Basketball, Squash, Badminton, Surfing, Volley Ball, Rock climbing, Hiking, River Crossing, Orienteering, Gym activities, Swimming

Y11 Social Studies - NCEA Level 1

Mode of Instruction: Class Based Subject

What is senior social studies about?

Senior social studies at L1 is about how societies work and how people can participate in their communities as informed, critical, active, and responsible citizens.

Exploring values and perspectives is a key aspect of the social inquiry approach in social studies.

Our course will consist of Internal Achievement Standards, with opportunities to gain 12 Level 1 credits. Why are we offering social studies? A group of students have enjoyed and learnt a great deal from the more academic History course. We would now like to offer an opportunity to a different group who are equally curious about the world in which they live to-day.

Y11 Spanish - NCEA Level 1

Mode of Instruction: The Correspondence School.

Spanish is the third most widely spoken language and is used by over 500 million people in Spain and both South and North America. By studying Spanish, students will gain insight into a rich history that has spanned the globe, not to mention a variety of cultures and societies. Indeed, many New Zealanders are choosing to learn Spanish for its importance as both a commercial and cultural language.

This course develops the four main language skills: listening, speaking, reading and writing. You will hear and learn the Spanish language as it is spoken in both Spain and Latin America. Throughout the course the style remains conversational and learning is set to a backdrop of realistic and everyday situations. From introducing yourself to describing your family and friends, this course will provide you with the ability to converse socially in basic Spanish. Other topics covered include holidays and travel, school life as well as sports and leisure activities.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/spanish/SP1000>

Y11 Visual Arts – NCEA Level 1

Mode of Instruction: The Correspondence School supported learning

Visual art is a creative subject that will provide you with an opportunity to develop your art knowledge and skills. You will create artworks while learning about the work of various artists and the cultural and social contexts that their artworks reflect. You can study visual arts to gain qualifications or just for general interest.

This is the first of the senior art courses for students who want qualifications in visual art. It covers drawing, painting and printmaking. It includes: drawing using wet and dry media, lino printing, researching New Zealand artists from Maori, Polynesian and European traditions and developing a body of work using a chosen theme/style for a folio. You will have the opportunity to prepare for three internally assessed achievement standards and the externally assessed folio.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/art/AR1000>

Flow Chart of Subjects at Christian Renewal School [Te Kura refers to The Correspondences School subjects]					
SUBJECT	YEAR				
	9	10	11	12	13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
The Arts	Visual Arts	Visual Arts (Te Kura)*	Visual Arts (Te Kura)*	Visual Arts Paint(Te Kura)*	Visual Arts Paint(Te Kura)*
				Art History (Te Kura)*	Art History (Te Kura)*
	Performance Arts	Performance Arts	Performance Arts	Performance Arts	
			Drama^	Drama^	
			Music^	Music^	
English	English	English	English	English	English
			English Connections	English Connections	English Connections
Health and PE	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
	Health	Health			
Languages^^	Te Reo	Te Reo (Te Kura)	Te Reo (Te Kura)		
	Chinese	Chinese	Chinese	Chinese (Te Kura)*	
	French (Te Kura)*	French (Te Kura)*	French (Te Kura)*		
			Spanish (Te Kura)		
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Science	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics
Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	
			History	History	History
Technology	Home Economics	Home Economics	Home Economics	Home Economics	Home Economics (Te Kura)*
	Digital Technology	Digital Technology	Digital Technology^	Digital Technology^	Digital Technology^
^^ other language options could be available through Te Kura					
* indicates teacher or teacher aide supported learning in this subject					
^ dependent on staffing being available					
** Technology curriculum is largely incorporated into core subject areas					

Christian Renewal School Subjects Response Sheet Y11/ L1 NCEA 2018

Student's Name _____

Below are the two option lines on offer for Y11. Your child can only do one course from each Option Line.

For each option line, please write a "1" in the column beside your option of first choice, and a "2" in the column beside your second choice.

<i>Option 1</i>	
<i>Chinese</i>	
<i>Home Economics</i>	
<i>Visual Art A</i>	
<i>Language (Te Kura)</i>	
<i>Other? Please specify</i>	

<i>Option 2</i>	
<i>Social Studies</i>	
<i>History</i>	
<i>Visual Art B</i>	
<i>Physical Education</i>	
<i>Other? Please specify</i>	

If you have selected "Language (Te Kura)" as your first preference, write in the space the language that you are interested in.

Please tick if this applies to you:

I would be interested in my child doing a course in _____

I would like to come and talk to Mr Green about the courses at Y11 on offer for my child next year.

Please return to the school by **Wed 20 September 2017**.

Student's Signature _____

Parent's Signature _____