



*Year 11*  
*Course Booklet*  
*2017*

..... be transformed by the renewing of your mind..... (Rom 12:2a)

# Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2017. It is important to read the introductory sections before filling out the subject choices on the option sheets. Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with the student's current VFG Form Teacher, or with Mr Green.

## Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities.** God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose concerning us here on the Earth.
- **Interests.** Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.
- **Occupation Choice.** God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor, Mrs Garton or with Mr Green. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.
- **Class Based subject.** The advantage of having teacher led learning cannot be over emphasised; and this should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.
- **Training for employment.** The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training

The courses that are available to students are outlined in this booklet are for Year 11 students only. A flowchart of subjects is given so parents and students may see where courses lead, and recommended pre-requisite courses.

Once parents and students have some indication of option choices, then carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet** and return it to your form teacher.

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to Mr Green about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

# **Year 11, NCEA Level 1**

Senior secondary students can start to gain **NCEA** nationally recognised academic qualifications. Individual subjects are divided up into **Achievement Standards**. For each standard, a student gains **credits** depending largely upon the amount of work to study to meet the standard. Some standards are assessed **internally** (by the school or outside provider contracted to the school); others are assessed **externally** by NZQA.

The standards are designated a **Level** depending on the difficulty level of study in that particular study. They can be **Level 1 (at Y11)**; Level 2 (at Y12) and Level 3 at Y13.

The school does allow scope for multi-levelling so students can do a mixture of subjects and Standards from different levels. It is possible for particularly able Y10 students to attempt some Level 1 subjects, or for Y12 and 13 students to pursue interest subjects at a lower level. However, it does need to be noted that this may reduce the possibility of gaining a higher level NCEA Certificate.

## **Certificate Endorsement**

Achievement Standards have **different grades of achievement**. A student who achieves can do so at three levels

- **Achieved**
- **Achieved with Merit**
- **Achieved with Excellence.**

## **Course Endorsement**

Course endorsement provides recognition for a student who has performed exceptionally well in an individual course.

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Merit or Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards. (Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.)

Further to this a Grade Point scoring system is used for externally assessed standards. Details of this need not be explained here.

## **Y11 NCEA L1, 2017**

Students at Y11 will have opportunity to obtain:

### **Level 1 National Certificate in Educational Achievement (NCEA).**

Any Internal Achievement Standards gained at Y9 or Y10 will be recognised on the NZQA database when they "hook on" as a Year 11 student.

### **Students need to achieve 80 credits to gain an NCEA Level 1.**

It needs to be noted that in order to meet the literacy requirements, 10 of these credits need to be in English or Te Reo. In order to meet the numeracy requirements, a further 10 credits need to be from Maths.

Students will also have opportunity to gain

- **NCEA Merit Certificate** (Level 1) if they gain 50 credits or more at merit and excellence levels, or
- **NCEA Excellence Certificate** (Level 1) if they gain 50 credits or more at excellence level.

### **All students at Year 11 are expected to take English, Science, Biblical Studies and a course in Mathematics.**

A further 2 options need to be chosen, and these should be chosen with possible future career paths in mind.



## **Y11 Science - NCEA Level 1**

### **Mode of Instruction: Class Based Subject**

Science has particular value in preparing to live and work in an increasingly 'high-tech' world. The course is designed to prepare students to achieve Level 1 Science Achievement Standards. This course of study will be useful for students intending to enter L2 and L3 studies in biology, chemistry, physics and physical education.

A knowledge of science is essential for most occupations including automotive, agriculture, hairdressing, cosmetics, farming, IT, architecture, medicine, technicians, engineering and teaching. Opportunity will be given for students to gain credits for Science Achievement Standards. Topics covered will include: Acids and bases, genetics, mechanics, microbes, electricity, metals and astronomical systems

## **Options**

There will be two options lines offered in 2017 at Year 11. Details of courses are given in the section below. All students will need to **select ONE option from each line**. Then enter these on the return sheet for Options. Note that this will determine which subjects you can actually do together at CRS in 2017.

The options lines are as follows:

### **Option 1**

**Chinese**  
**Home Economics**  
**Work Place Skills**  
**Visual Art (Te Kura)**

### **Option 2**

**History**  
**Languages (Te Kura)**  
**Physical Education**  
**Social Studies**

Students at Y11 may also be able to access courses from outside providers through STAR funding. If there is a specialist area that a student wants to do, please talk to Mr Garton the STAR co-ordinator.

## **Y11 Chinese – NCEA Level 1**

### **Mode of Instruction: The Correspondence School with in school support**

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. This subject focuses on both spoken and written modern standard Chinese (Mandarin) which is used throughout China, Singapore and Taiwan. It also explores the culture of Chinese speaking countries.

This course builds on language already covered in ZH000. It will develop your listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used as a means of extending the range of language used. By the end of this course students will be able to read and recognise around 370 characters and write 220 characters. You are required to translate, listen and engage with language as much as possible. The Chinese language and its relationship with life and customs in China is highlighted and topics include things such as folk stories and legends, sport, food and festivals, with students also learning how to communicate the time, direction, seasons and their daily routine.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/chinese/ZH1000>

## **Y11 French - NCEA Level 1**

**Mode of Instruction: The Correspondence School with possible in school support**

Learning French introduces you not only to a new language, but to a culture and society as well. Languages can bring people together, and French is widely used for communicating in many parts of the world, including our close Pacific neighbour, New Caledonia. People who know French can share in the rich traditions and history of France, a country that continues to fascinate the rest of the world, be it on the rugby field, in the arts or in its culinary reputation. In turn, the ability to speak French can help with travel, business and political interactions around the world.

In this NCEA Level 1 course, there is an emphasis on both written and spoken French. It aims to advance on basic listening, speaking, reading and writing skills, and topics are set to reflect common situations students may encounter.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/french/FR1000>

## **Y11 History - NCEA Level 1**

**Mode of Instruction : Class Based Subject**

Topics will focus on God's story in Northland History.

This course is made up of a series of topics that aim to equip students with essential skills in research, analysis of material, critical thinking, and writing and presenting findings. These skills are not only essential for tertiary study, but are invaluable in the workplace.

Students will exercise and develop their key competencies and have opportunities to work towards NCEA credits.

## **Y11 Home Economics - NCEA Level 1**

**Mode of Instruction: Class Based Subject**

To achieve NCEA Level 1 and Level 2 Food and Nutrition achievement standards, students will use basic nutritional knowledge to make food choices that contribute to health and wellbeing. They will plan food to meet individual needs and learn to prepare food using appropriate skills and safe food practices. This course gives you a broader understanding of their own, and others' nutritional demands. Societal and cultural influences are considered when looking at our eating patterns.

To achieve NCEA Level 1 and Level 2 Food and Nutrition achievement standards, students will use basic nutritional knowledge to make food choices that contribute to health and wellbeing. They will plan food to meet individual needs and learn to prepare food using appropriate skills and safe food practices.

## **Y11 Physical Education - NCEA Level 1**

**Mode of Instruction: Class Based Subject**

This course is designed to prepare students to achieve Level 1 Physical Education Achievement Standards. All achievement standards relate directly to participation in physical activity and will be assessed during the year. PE does have a written component so it will be helpful to have reasonable standards in Science and English.

The Term 4 programme is not a course requirement but has been written in to allow students to enjoy Physical Education and to relieve some of the pressures of NCEA examinations occurring at this time. There will be costs involved during this Term and parents will be informed what those prices will be.

Activities could include: Touch Rugby, Basketball, Squash, Badminton, Surfing, Volley Ball, Rock climbing, Hiking, River Crossing, Orienteering, Gym activities, Swimming

## **Y11 Social Studies - NCEA Level 1**

### **Mode of Instruction : Class Based Subject**

What is senior social studies about?

Senior social studies at L1 is about how societies work and how people can participate in their communities as informed, critical, active, and responsible citizens.

Exploring values and perspectives is a key aspect of the social inquiry approach in social studies.

Our course will consist of Internal Achievement Standards, with opportunities to gain 12 Level 1 credits. Why are we offering social studies? A group of students have enjoyed and learnt a great deal from the more academic History course. We would now like to offer an opportunity to a different group who are equally curious about the world in which they live to-day.

## **Y11 Spanish - NCEA Level 1**

### **Mode of Instruction : The Correspondence School with in-school support.**

Spanish is the third most widely spoken language and is used by over 500 million people in Spain and both South and North America. By studying Spanish, students will gain insight into a rich history that has spanned the globe, not to mention a variety of cultures and societies. Indeed, many New Zealanders are choosing to learn Spanish for its importance as both a commercial and cultural language.

This course develops the four main language skills: listening, speaking, reading and writing. You will hear and learn the Spanish language as it is spoken in both Spain and Latin America. Throughout the course the style remains conversational and learning is set to a backdrop of realistic and everyday situations. From introducing yourself to describing your family and friends, this course will provide you with the ability to converse socially in basic Spanish. Other topics covered include holidays and travel, school life as well as sports and leisure activities.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/spanish/SP1000>

## **Y11 Visual Art – NCEA Level 1**

### **Mode of Instruction : The Correspondence School with in-school support**

Visual art is a creative subject that will provide you with an opportunity to develop your art knowledge and skills. You will create artworks while learning about the work of various artists and the cultural and social contexts that their artworks reflect. You can study visual arts to gain qualifications or just for general interest.

This is the first of the senior art courses for students who want qualifications in visual art. It covers drawing, painting and printmaking. It includes: drawing using wet and dry media, lino printing, researching New Zealand artists from Maori, Polynesian and European traditions and developing a body of work using a chosen theme/style for a folio. You will have the opportunity to prepare for three internally assessed achievement standards and the externally assessed folio.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/what-you-can-study/art/AR1000>

<b>Flowchart of Subjects and Future Direction – Christian Renewal School 2017 [(Te Kura) refers to The Correspondence School subjects]</b>					
	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11 NCEA Level 1</b>	<b>Year 12 NCEA Level 2</b>	<b>Year 13 NCEA Level 3</b>
<b>Biblical Studies</b>	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies NCEA	Christian Studies NCEA
<b>The Arts</b>	Visual Art	Visual Art (Te Kura)	Visual Art (Te Kura)	Visual Art Painting (Te Kura)	Visual Art Painting (Te Kura)
					Visual Art Photography (Te Kura)
	Music	Music (Te Kura)	Music (Te Kura)	Music (Te Kura)	
	Drama	Drama			
<b>English</b>	English	English	English	English	English
				English Connections	
<b>Health and PE</b>	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
	Health	Health			
<b>Languages</b>	Te Reo Maori (Te Kura)	Te Reo Maori (Te Kura)	Te Reo Maori (Te Kura)	Languages at higher levels may be offered on a case by case basis.	
	Chinese	Chinese	Chinese (Te Kura)		
	French	French (Te Kura)	French (Te Kura)		
			Spanish (Te Kura)		
<b>Mathematics</b>	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
<b>Sciences</b>	Science	Science	Science	Chemistry	Chemistry
				Physics	Physics
				Biology	Biology
<b>Social Studies</b>	Social Studies	Social Studies	History	History	History
			Social Studies	Social Studies	
<b>Technology</b>	Home Economics	Home Economics	Home Economics (Te Kura)	Home Economics (Te Kura)	Home Economics (Te Kura)
		Graphics and Design(Te Kura)	Graphics and Design at higher levels may be offered on a case by case basis.		
				Video and TV	



## Christian Renewal School Subjects Y11 2017

Student's Name \_\_\_\_\_

Below are the two option lines on offer at Y11 for 2017. Your child can only do one course from each Option Line.

For each option line, please write a "1" in the column beside the option of first choice, and a "2" in the column beside the second choice.

<u>Option 1</u>	
Chinese	
Home Economics	
Visual Art A	
Language (Te Kura)	

<u>Option 2</u>	
Social Studies	
History	
Visual Art B	
Physical Education	

If you have selected "Another Language (Te Kura)" as your first preference, what is the language that you are interested for this student to do?

\_\_\_\_\_ Mrs Garton will be contacting parents in relation to this

Please tick if this applies to you:

I would be interested in my child doing a course in \_\_\_\_\_

I would like to come and talk to Mr Green about the courses at Y11 on offer for my child for 2017.

Please return to the school by **Friday 9 September 2016**.

Student's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_