



Year 9
Course Booklet
2017

..... be transformed by the renewing of your mind..... (Rom 12:2a)

Introduction

Dear Parents and Students

This booklet is to inform you about the course structure for Year 9 in 2017. It is important to read all sections before filling out the return sheets. Please note that 'Options' do not arise until Year 10 upwards at CRS.

Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with Mr Green.

Y9 2017

Subjects

All Year 9 students will be doing the following subjects:

Arts (Music/Drama)

Bible

Chinese

English

Health

History with Geography

Home Economics (Cooking/Sewing)

Mathematics

Physical Education

Science

Visual Art

The courses that are available to students are outlined in this booklet apply to Year 9 only. A flowchart of subjects is also given so parents and students may see where courses lead, and recommended pre-requisite courses.

After reading through this information and considering future subject choices, fill out the return sheet remove it from the booklet, and return it to the form teacher.

Please Note the following:

- All students do these courses. If you have any particular problem with any of these courses, please come and talk about this with Mr Green.
- There is some scope for another language to be studied through the Te Kura, The Correspondence School, should a parent/student have a strong desire to be committed to it. If this is the case, please contact Mrs Garton to discuss languages offered through Te Kura.

Y9 Courses

Year 9 Arts

Mode of Instruction: Class Based Subject

The Year 9 Arts course is built around the **Music and Drama** strands of the Arts curriculum. This course reflects the Christian character of the school and are designed to equip and inspire students to be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards drama and music as a means of honouring God;
- develop and become confident in a range of skills;
- add to the community life of the school through assembly performances or productions and through being involved in the Arts in the wider community as participants or viewers;
- be inspired to creatively and effectively minister the power and love of Christ.

Y9 Bible

Mode of Instruction: Class Based Subject

Bible is a compulsory area of study at Christian Renewal School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others.

Students complete study through classroom teaching.

Year 9-10 is about laying foundations for success in Y11-13. All the material studied will become a platform for understanding required in Years 11-13. There may be opportunity to complete Achievement Standard assessments. Students need to keep all notes they work on during these years as they will be needed for assessment in Y11-13.

Specific Topics include:

- Overview of the Bible
- The Nature of God
- The Person of the Holy Spirit
- Discernment

Y9 Chinese

Mode of Instruction : Class Based Subject

As New Zealand moves closer to other nations through missions, trade, electronic media and immigration, we are challenged to communicate in languages other than English. The single most important step we can take towards doing this effectively is to learn another language. In many countries, learning more than one language is the norm. Young people who learn a second language acquire knowledge, skills, and understandings that are important for the social, cultural, economic, and environmental well-being of New Zealand.

This Chinese course will continue from the Beginners course undertaken at Years 7 and 8. The work in Term 1 will be mostly revision and extension of basic language skills, so that students who are new to the school will not be disadvantaged.

The course will give practice in listening and speaking skills, and reading and writing skills in both 'Pinyin' and the Chinese writing system (simplified characters). It will include cultural information about the life and customs of Chinese people.

The aim is to prepare students for further study at Year 10 level, but at the same time make the language enjoyable, accessible and relevant.

Topics include: Greetings and introductions, travel, eating, family members, telling the time, money and shopping, finding your way around town, offering and accepting hospitality.

Y9 English

Mode of Instruction : Class Based Subject

English is all about communication. As Christians our role is to communicate Biblical truth to the world. The Year 9 and 10 courses build on skills that have been learned in Primary School, and prepare students for NCEA Level 1 English.

Students will cover Reading, Writing and Oral Language in English.

Success in Y9 English will come through:

- Gaining an understanding of written texts through continual reading and discussion
- Being able to communicate this understanding through mastering the nuts and bolts of spoken and written English

Y9 Health

Mode of Instruction: Class Based Subject

This course is based on Biblical foundations and majors on 'life messages' teenagers need in order to grow mental and emotional resilience Topics include: problem solving strategies; building blocks of a meaningful life; keys to mental health; how to handle stress, anxiety and anger. Later in the year the idea of Hauora or wellbeing for the whole person is introduced. Students learn how strength in the physical, social, mental and spiritual areas of life helps to build a meaningful future.

Y9 Social Studies

Mode of Instruction : Class Based Subject

Social Studies at this level revisits a base of learning about God's Creative Universe. Students will look at how He is making our world, how man is influencing this; what skills are required to understand how God expects their continued caring for His Natural gifts; and how we can learn from history. Students will continue to grow in their learning and organisation, ready for Year 10

Y9 Home Economics

Mode of Instruction: Class Based Subject

Cooking

This course is designed to build confidence in students through the development of life skills required in standard food preparation.

Each student works alone and is responsible for their outcomes. Time management and self-management skills are developed. Students are required to bring some ingredients from home. Students may eat together at school but generally take their products home, depending on the recipe. Students learn to improvise with equipment and to cooperate with one another.

Sewing

This course is designed to build self-confidence through the development of life skills in basic cutting and machine sewing. Each student is allotted a sewing machine for class use.

Competence is gained in the basic drills and skills during the first few weeks as students accomplish simple projects. In consultation with the teacher, the students then embark on a project or projects of their own choosing

Y9 Mathematics

Mode of Instruction: Class Based Subject

This course is designed as preparation for NCEA Mathematics, by establishing a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered will include:

- Number calculations involving whole numbers, integers, fractions, ratios and percentages.
- Measurement knowledge and skills including metric calculations along with calculations of perimeter, area and volume calculations.
- Algebra understandings and skills including the ability to form and solve linear equations.

Y9 Physical Education

Mode of Instruction: Class Based Subject

The P.E. programme is built around the facilities available in our school and in the local community. The P. E. Department works hard to increase the opportunities for the students and we may utilize or hire the following facilities – Jubilee Park, Aquatic Centre, Badminton courts, Frisbee Golf range, adjoining Squash and Tennis courts. A variety of activities are offered to students.

As an extension of our sports program, students are encouraged to participate in Northland Secondary Schools Sports competitions and Inter-Christian School competitions. Some activities Y9 & 10 students have competed in include Table tennis, Badminton, Cross Country, Tennis, Basketball and Softball.

Annual programmes to provide Education Outside the Classroom, gives students the opportunity to participate in co-operative team building activities, trust activities, problem solving activities. The programme takes the form of a camp and/or activity days. Activities have included – beach days, caving, rock wall climbing, abseiling, mountain biking and golf.

Y9 Science

Mode of Instruction: Class Based Subject

Science is a systematic process used to discover how the universe works and what it is made of. Science relies on testing ideas with evidence gained from the natural and physical world. Scientific explanations are accepted as reliable only when they have been subjected to rigorous testing.

Scientific knowledge builds on previous ideas and innovations and is continually being updated and expanded as new evidence comes to hand. This means that our understanding of the universe has changed over time and will continue to change.

Scientists interact with each other and with the wider world and as they try to validate new explanations.

Through inspiration, careful observation, and critical thinking, scientists discover, invent, adapt, combine, and apply ideas. Knowledge gained from scientific research finds its way into countless practical applications/technologies that benefit humankind.

This course is designed to help prepare students for future living through problem solving, decision making; and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to NCEA Science Level 1. The vision for young people to become confident, connected, actively involved and lifelong learners is integral to the activities in science learning. Underlying Biblical concepts are included as a framework for a Christian understanding of the study of the created world and universe. Units will involve aspects of the key competencies, values and nature of science.

The Year 9 Science course is taught as a series of units which cover aspects of the NZ Curriculum.

Y9 Visual Art

Mode of Instruction : Class Based Subject

This course is designed to give a wide range of basic skills to prepare the students for NCEA Art by covering the following topics:

- How the Word of God applies to all aspects of art.
- Different ways to draw and design the koru shape.
- The difference between Maori , Aboriginal and Pacific Island Art.
- Learning about different media and textures.
- Use of painting tools other than brushes.
- Learning perspective.
- Tonal work.
- Drawing and painting Portraits.
- Some craft activities.

A range of other works as time allows.

| Flowchart of Subjects and Future Direction – Christian Renewal School 2017 [(Te Kura) refers to The Correspondence School subjects] | | | | | |
|--|------------------------|-------------------------------|--|--|----------------------------------|
| | Year 9 | Year 10 | Year 11 NCEA Level 1 | Year 12 NCEA Level 2 | Year 13 NCEA Level 3 |
| Biblical Studies | Biblical Studies | Biblical Studies | Biblical Studies | Biblical Studies | Biblical Studies |
| | | | | Christian Studies NCEA | Christian Studies NCEA |
| The Arts | Visual Art | Visual Art (Te Kura) | Visual Art (Te Kura) | Visual Art Painting (Te Kura) | Visual Art Painting (Te Kura) |
| | | | | | Visual Art Photography (Te Kura) |
| | Music | Music (Te Kura) | Music (Te Kura) | Music (Te Kura) | |
| | Drama | Drama | | | |
| English | English | English | English | English | English |
| | | | | English Connections | |
| Health and PE | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education |
| | Health | Health | | | |
| | | | | | |
| Languages | Te Reo Maori (Te Kura) | Te Reo Maori (Te Kura) | Te Reo Maori (Te Kura) | Languages at higher levels may be offered on a case by case basis. | |
| | Chinese | Chinese | Chinese (Te Kura) | | |
| | French | French (Te Kura) | French (Te Kura) | | |
| | | | Spanish (Te Kura) | | |
| Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| Sciences | Science | Science | Science | Chemistry | Chemistry |
| | | | | Physics | Physics |
| | | | | Biology | Biology |
| | | | | | |
| Social Studies | Social Studies | Social Studies | History | History | History |
| | | | Social Studies | Social Studies | |
| | | | | | |
| Technology | Home Economics | Home Economics | Home Economics (Te Kura) | Home Economics (Te Kura) | Home Economics (Te Kura) |
| | | Graphics and Design (Te Kura) | Graphics and Design at higher levels may be offered on a case by case basis. | | |
| | | | | Video and TV | |

Christian Renewal School

Subjects Y9 2017

Student's Name _____

Please tick responses that apply:

I have seen and read the information in Y9 Course Booklet for 2017.

I am interested for my child to do the following language through the Correspondence School

I understand that Mrs Garton will be contacting me in relation to this

I would like to come and talk to Mr Green about the subjects on offer for my child for 2017.

Please return to the school by **Friday 9 September** 2017.

Student's Signature _____

Parent's Signature _____